



### Multi-Faith Week

Last week, the children learned about different faiths as part of their RE curriculum. There were many wonderful activities going on throughout the classes.

It was a really inspiring week, and gave the children a great opportunity to learn about the various traditions. They have been developing their knowledge of Sikhism and Hinduism, the similarities and differences to Christianity, and learning about the importance of respect and valuing diversity.

### FOOLS (PTA) Wellbeing & Disco Day

A reminder that tomorrow is our FOOLS (PTA) Wellbeing & Disco Day for school. Each class will be allocated a slot for music, dance and general merriment with DJ Miss Anna spinning the decks. All pupils will also be engaging in a range of activities that day which promote wellbeing.

If you would like your child to be able to wear their own clothes and participate in these activities please access Parentpay to action this item.

### YR & Y6 Photographs

The photographs are now ready to purchase from Dominic Holden Photography. An email to parents with instructions for purchase will be sent out today.

### Transition Events

There will be a Leavers' Service on Thursday 15th July at the normal time of 11:00am. At this point it is still not clear whether this service will be via TEAMS or whether we will be able to invite our families. There is also a Y6 Leavers' Assembly at 9:15am on Wednesday 7th July. Details TBC.



### Music Alive

All pupils thoroughly enjoyed the selection of music that

was produced by the Wigan Music

Service. The children had an opportunity to hear all about the instruments of the orchestra including everything from **Harry Potter to Uptown Funk, and from to Traditional Jazz to The Greatest Showman!**

They thoroughly enjoyed the experience.

### School Summer GALA & Sports Day

As you will be aware, Boris Johnson, announced that he was not able to say that we have met all four tests for proceeding with Step 4 and thinks it is sensible to wait just a little longer. As a school, we are instructed to keep our current protective measures in place until there is a further announcement on Step 4 of the roadmap. **Unfortunately,** this means that we are not permitted to hold our annual Summer Gala and Sports Day. The protective measures in all schools will remain in place to help reduce transmission of the virus. Whilst disappointing, we have arranged for the pupils to take part in a their own class



bubble pentathlon and class bubble Euros day. More details to follow.

### Bikes and Scooters

As an Eco and Healthy school, we always support measures which support the environment and wellbeing of our families. Many of our pupils either cycle or come to school on a scooter which is fantastic. Can I kindly request that once on the school grounds that pupils do not ride on them whilst on the premises. By following these guidelines, accidents will be avoided and all our pupils kept safe.

### Parking

A polite reminder that the safeguarding and wellbeing of our community is essential when dropping off and collecting your children from school. I have spoken this week with a concerned resident who was unable to access their property due to the parking of parents outside the school gates. I have spoken with Councillor Ready this week concerning parking and I explained that I

would reiterate that no parents should be parking on any solid yellow lines or chevrons in a morning or afternoon when dropping off and collecting their children. I have been instructed that parking enforcement officers will be patrolling our area. Thank you for your support with this matter.

### Healthy Relationship Workshops

Over the next few weeks, all children will be taking part in a healthy relationship session which will be delivered by Wigan LA. All sessions are age appropriate, curriculum based sessions written by Women's Aid which are designed to explore issues around relationships and give children and young people opportunities to discuss elements of healthy and unhealthy relationships.

Whilst not all of the sessions raise domestic abuse directly, they have been written using themes found to be effective in tackling domestic abuse, such as:

- Challenging assumptions about gender, power and equality;
- Changing beliefs and attitudes about men and women;
- Managing feelings and accepting responsibility for one's own feelings and behaviours;
- Helping to resolve conflict;
- Knowing the difference between abusive and non-abusive relationships;
- Understanding our digital footprints;
- Promoting the consistent message that abuse is not acceptable;
- Understanding that domestic abuse is a crime;
- Highlighting the role of peers in providing support;
- Understanding consent online and offline;
- Knowing the impact of our actions online;
- Giving information about where to get help